**Distance Learning**

* Each morning we will have a face-to-face session via TEAMs, a link will be sent for you to access. (up to 1 hour).
* Work completed where appropriate to be sent via email for marking and feedback [sbirkenhead@hebdengreen.cheshire.sch.uk](mailto:sbirkenhead@hebdengreen.cheshire.sch.uk)
* Each work activity/slot is designed to last between 30 min - 1 hour
* I can be contacted throughout the day by email to answer questions or provide support

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| **Week Beginning:** 25.01.21 | **Learning Overview:** Entry Level English, Maths and Science | **Class:** Venus |
| **Key learning Focus for this week:** Independent learning  Alongside formal teacher led learning pupils in KS4 are helped to develop a range of key skills. Pupils are supported to start to manage their own learning, develop their employability skills and personal effectiveness.  All pupils in Venus are working hard on skills based around core English skills of reading and comprehensions, developing their ability to read, understand and summarise information that they have found. ICT skills are being developed, using the internet for research and in the presentation of work. | | |

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| Subject Area | Website/app | What area to focus on |
| BKSB | <https://hebdengreen.bksblive2.co.uk/bksbLive2/login.aspx> | Functional literacy  Functional maths |
| Maths | <https://login.mathletics.com/>  <https://www.timestables.co.uk/speed-test/>  <https://www.mathsisfun.com/timestable.html> | Core mathematical skills  Times tables practice |
| BBC Bitesize | <https://www.bbc.co.uk/bitesize/this-terms-topics> | Core curriculum areas daily lessons  Year 4+ |
| Careers | <https://nationalcareers.service.gov.uk/> | Range of jobs, careers and courses |

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| **Subject** | **This week’s resources/worksheets** |
| PSD | Vaping CDC powerpoint |
| English | Chapter 4 English skills x 3 Chapter summary Bully |
| Maths | Time Solving Time problems timetabletrain |
| Additional | Careers |
| Science | Factors that affect Speed Stopping distances |

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| Suggested timings | Monday | Tuesday | Wednesday | Thursday | Friday |
| 9.00 | Ready to learn (20 min)   * Reading * Mindfulness * Fine motor tasks | Ready to learn (20 min)   * Reading * Mindfulness * Fine motor tasks | Ready to learn (20 min)   * Reading * Mindfulness * Fine motor tasks | Ready to learn (20 min)   * Reading * Mindfulness * Fine motor tasks | Ready to learn (20 min)   * Reading * Mindfulness * Fine motor tasks |
| Additional task | BKSB English (20 min) | BKSB Maths (20 min) | BKSB Maths (20 min) | BKSB English (20 min) | Spellings  Write sentences for words from key vocabulary  Complete the worksheet and email it back. |
| 10.00 -11.00 | Live session  15 min - start to the day  15 min -Setting learning tasks for the day  30 min - Live session  Vaping CDC powerpoint | Live session  15 min - start to the day  15 min -Setting learning tasks for the day  30 min - Live session | Live session  15 min - start to the day  15 min -Setting learning tasks for the day  30 min - Live session | Live session  15 min - start to the day  15 min -Setting learning tasks for the day  30 min - Live session maths time problems- reading timetables  Stopping Distances - science | Live session  15 min - start to the day  15 min -Setting learning tasks for the day  30 min - Live session  More timetables! |
| Maths | 10 min- Practice times tables you could write them out or use an app or game (links at top of page)  Time problems (part 1)  Time trials and elapsed time. | Time problems (part 2)  Elapsed time and time tables | Play a game which involves using number skills e.g., monopoly, Yahtzee, card games  Or  Mathletics - Time  Or  Top marks maths games - Time | Solving time problems - timetables | 10 min- Practice times tables you could write them out or use an app or game (links at top of page)  Complete any maths work  There is an additional practice sheet for reading timetables -timetabletrain |
| English | Oak Academy Lesson  <https://teachers.thenational.academy/lessons/capital-letters-and-irregular-verbs-6gvp8e>  <https://classroom.thenational.academy/lessons/singular-and-plural-subjects-6njkcc>  We are continuing to look at basic grammar as a focus. These are the things we need to remember in our writing, all of the time.  Watch the videos and complete the exit quizzes. | Chapters 4  In Chapter 4 Pamela and Miriam try to help Alem. He is in England with just 1 bag.  See worksheet  If you were moving away and could just take one small bag what would you take with you? why would you take these items? how are they special to you? | Practice skills from Monday’s Oak’s lesson  There are 3 practice sheets to complete. Don’t try to do them all at once break it up with some alternative activities.  We will go over some of the examples on Friday morning in the live lesson. | Read the chapter summaries for 5, 6 and 7.  Alem was bullied at the home by an older boy. Try to think of the reasons someone may bully someone else.  See writing task worksheet.  This might help you :-  <https://www.youtube.com/watch?v=Dz2Itp29PMI>  I have summarised chapter 4-7 you can read the full chapters during morning ready to learn time if you wish. | Complete work set  Play an English based game – scrabble, boggle, scattegories, taboo, buzz word, catch phrase, bananagram or maybe an online app |
| Wider curriculum | PSD  <https://www.cdc.gov/tobacco/basic_information/e-cigarettes/youth-guide-to-e-cigarettes-presentation.html>  Using information from the power point make a poster to inform young people about vaping and to encourage them not to vape.  **Warning- presentation (pg 24) contains some images of burns caused by defective vapes that could be upsetting. We will be skipping past this slide - but to make you aware if you look at the powerpoint at home.**  You can use the internet to research if you need more information. | Science  Factors that Affect Speed  Watch Oaks Academy Lesson and use it to help you to answer the questions on the worksheet.  See the factors that affect speed worksheet.  <https://classroom.thenational.academy/lessons/factors-that-affect-speed-c4u66d> | Careers activity linked to live lesson. | Look at the powerpoint and answer the questions on the worksheet.  Have a go - Test your reaction times  <https://www.mathsisfun.com/games/reaction-time.html>  <https://faculty.washington.edu/chudler/java/redgreen.html> | PE/Physical wellbeing  Look at suggested activities and complete a physical task |
| Wider curriculum | Creative/wellbeing task  Choose your own activity from those suggested | PE/Physical wellbeing  Choose an activity | Lifeskills  Help at home look at ideas from suggested tasks | Creative/wellbeing task  Choose your own activity from those suggested | Live Session  End of the week  2.30 -3.15  Share experiences,  Catch up |

**Suggested creative, physical, wellbeing and lifeskills activities for this week:**

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| Get outside, go for a walk in your local area. Get into the garden, digging, planting, tidying areas. Keep a photographic log of activities you take part in. | Complete the Joe Wicks morning workout  HITT workout - <https://www.youtube.com/watch?v=lc1Ag9m7XQo>  Yoga sessionhttps://www.youtube.com/playlist?list=PLui6Eyny-UzwiUzvhM2BjxThodiRWZ2JR | Lego, building, STEM activities (science museum has lots of ideas) | Life-skills - Help out with cooking, making drinks, doing the washing, housework.  Look at cookery books and plan a meal.  Help with shopping, or writing lists, estimate how much you will need, how much items may cost. |
| Play board or card games | Read a book or magazine each day. | Listen to music, have a dance. Use you tube videos to learn about music styles e.g. live music now | Improve your fine motor skills  Colour, draw, paint, practice letter formation  Practice keyboard skills to improve typing speed. |